



Colleton School District

213 N. Jeffries Boulevard
Walterboro, SC 29488

Grades	PK-12 District	
Enrollment	6,317 Students	
Superintendent	Mrs. Leila Williams	843-782-4510
Board Chair	Ms. Mary Jones	843-782-4510

THE STATE OF SOUTH CAROLINA 2010 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Below Average	Good*
2009	At-Risk	Below Average
2008	At-Risk	Below Average
2007	At-Risk	At-Risk
2006	At-Risk	At-Risk

* The District's 2010 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2009-10 whose 2008-09 test scores were located

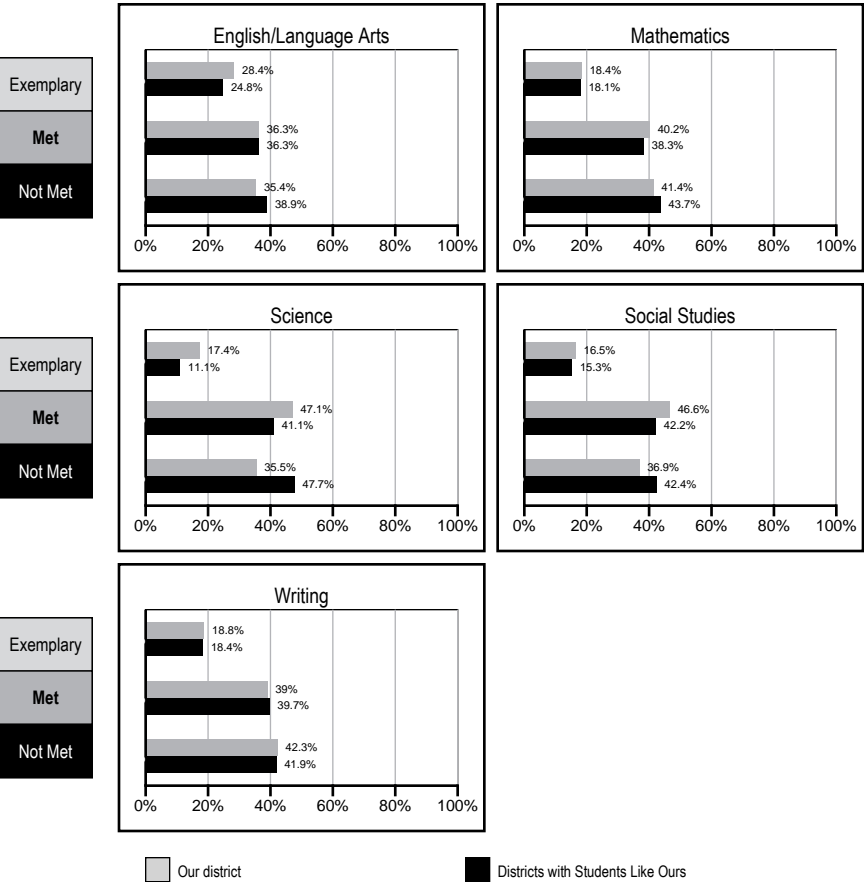
93.6%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	6	6	2

* Ratings are calculated with data available by 03/24/2011.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	2008	2009	2010	2008	2009	2010
Passed both subtests	71.7%	67.9%	64.6%	73.3%	66.2%	66.5%
Passed one subtest	16.3%	16.2%	18.7%	16.3%	15.7%	17.9%
Passed no subtests	11.9%	15.9%	16.8%	10.4%	18.2%	15.6%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	59.9%	67.6%
English 1	69.1%	62.7%
Physical Science	44.4%	41.2%
US History and the Constitution	30.9%	24.1%
All Subjects	53.3%	49.9%

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District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=6,317)				
First graders who attended full-day kindergarten	98.0%	Down from 98.2%	100.0%	99.5%
Retention rate	5.2%	Down from 7.0%	3.0%	2.3%
Attendance rate	97.0%	Up from 96.4%	95.3%	95.8%
Eligible for gifted and talented	11.2%	Up from 8.5%	6.3%	14.3%
With disabilities other than speech	11.8%	Up from 11.2%	11.2%	10.5%
Older than usual for grade	9.9%	Down from 10.1%	6.0%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Down from 1.0%	0.7%	0.7%
Enrolled in AP/IB programs	9.7%	Up from 6.9%	6.7%	12.1%
Successful on AP/IB exams	49.4%	Down from 50.0%	22.2%	50.0%
Eligible for LIFE Scholarship	26.7%	Down from 29.7%	27.3%	31.4%
Enrolled in adult education GED or diploma programs	106	Up from 82	53	47
Completions in adult education GED or diploma programs	92	Up from 80	22	29
Annual dropout rate	10.0%	Up from 8.3%	3.9%	3.1%
Teachers (n=420)				
Teachers with advanced degrees	47.4%	Up from 47.3%	55.9%	58.8%
Continuing contract teachers	76.0%	Up from 75.2%	76.2%	81.5%
Teachers with emergency or provisional certificates	9.2%	Down from 10.7%	7.3%	4.0%
Teachers returning from previous year	86.2%	Up from 84.6%	86.2%	89.3%
Teacher attendance rate	94.8%	Down from 95.0%	94.8%	95.3%
Average teacher salary*	\$43,686	Down 3.1%	\$43,863	\$46,618
Vacancies for more than nine weeks	0.5%	Up from 0.0%	0.5%	0.2%
Professional development days/teacher	13.4 days	Up from 12.1 days	13.3 days	12.6 days
District				
Superintendent's years at district	1.0	Down from 7.0	4.0	3.0
Student-teacher ratio in core subjects	21.9 to 1	Down from 22.2 to 1	19.6 to 1	20.9 to 1
Prime instructional time	90.3%	Up from 90.1%	89.1%	89.9%
Dollars spent per pupil**	\$9,375	Up 0.9%	\$10,300	\$9,364
Percent of expenditures for teacher salaries**	52.2%	Up from 52.1%	49.7%	53.3%
Percent of expenditures for instruction**	55.5%	Down from 55.9%	52.7%	56.3%
Opportunities in the arts	Excellent	No Change	Good	Excellent
Number of schools	12	No Change	6	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	2.3%	Down from 5.8%	1.3%	2.4%
Average age in years of school facilities	32 Years	Up from 31 Years	31 Years	27 Years
Number of schools with SACS accreditation	2.0	Down from 4.0	5.0	8.0
Parents attending conferences	96.0%	Up from 92.2%	96.4%	97.1%
Average administrator salary	\$69,387	No Change	\$77,215	\$79,261

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	421	81.5%	1780	53.3%	499	64.3%	N/A
Gender							
Male	216	77.8%	816	51.7%	263	57.0%	N/A
Female	205	85.4%	964	54.6%	236	72.5%	N/A
Racial/Ethnic Group							
White	164	86.6%	730	62.9%	204	57.4%	N/A
African American	241	77.2%	965	44.7%	277	68.2%	N/A
Asian/Pacific Islander	N/A	N/A	20	75.0%	N/A	N/A	N/A
Hispanic	N/A	N/A	35	60.0%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	17	70.6%	N/A	N/A	N/A
Disability Status							
Disabled	32	46.9%	149	17.4%	43	30.2%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	29	62.1%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	284	77.5%	1268	48.0%	334	64.4%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2010

	Our District	Districts with Students Like Ours
Percent	81.5%	86.0%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2009*	2010	2009*	2010
Number of Students in Four-Year Cohort	406	499	233	257
Number of Graduates in Cohort	246	321	163	174
Rate	60.6%	64.3%	72.1%	69.7%

*Used to calculate current AYP.

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2009	2010	2009	2010	2009	2010	2009	2010		
District	439	447	443	452	425	416	1307	1315		
State	482	482	496	496	467	465	1445	1443		
Nation	496	498	510	511	487	488	1493	1497		
ACT	English		Math		Reading		Science		Total	
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010
District	16.3	15.5	17.5	16.9	17.5	16.4	16.7	17.3	17.1	16.6
State	18.9	18.8	19.9	20.0	19.7	19.7	19.7	19.9	19.7	19.7
Nation	20.6	20.5	21.0	21.0	21.4	21.3	20.9	20.9	21.1	21.0

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School District Governance

Board Membership	7 trustees elected to single-member seats
Fiscal Authority	County Council
Average Number of Hours of Training Annually	6.0 per board member
Percent New Trustees Completing Orientation	100.0%

District Superintendent's Report

Report not available.

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No Child Left Behind

District Adequate Yearly Progress

No

This district met 24 out of 29 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status

Corrective Action

The district missed AYP for four years. Sanction: The district implements corrective action(s).

Number of students in their first year of US school.

3

Title I Schools' School Improvement Status

School	Status	School	Status
Colleton Middle	R	Cottageville Elementary	CA
Bells Elementary	R-DELAY	Northside Elementary	R
Forest Circle Middle	R	Hendersonville Elementary	CA

The Colleton School District consists of 12 public schools with 6 of these schools, or 50%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

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PASS Performance By Group									
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary*	State % Met or Exemplary	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)									
All Students	2820	99.5	35.4	36.5	28	78.1	83.5	Yes	Yes
Gender									
Male	1455	99.4	38.9	34	27	74	80.1	N/A	N/A
Female	1365	99.6	31.7	39.2	29.1	82.3	87	N/A	N/A
Racial/Ethnic Group									
White	1233	99.8	23.8	34.8	41.3	84.9	89.6	Yes	Yes
African American	1458	99.3	46.1	37.8	16.1	71.5	74.6	Yes	Yes
Asian/Pacific Islander	23	100	N/AV	N/AV	N/AV	N/AV	92.7	I/S	I/S
Hispanic	64	100	31.7	39.7	28.6	81	79.6	Yes	Yes
American Indian/Alaskan	33	97	13.3	40	46.7	93.3	85.1	I/S	I/S
Disability Status									
Disabled	422	98.6	73	18.7	8.3	41.8	51.7	Yes	Yes
Migrant Status									
Migrant	8	I/S	I/S	I/S	I/S	I/S	69.5	N/A	N/A
Limited English Proficient									
Limited English	66	100	27.3	39.4	33.3	86.4	79	Yes	Yes
Socio-Economic Status									
Subsidized meals	2267	99.4	40.1	37.1	22.8	74.9	76.9	Yes	Yes
Mathematics - State Performance Objective = 57.8% (Met or Exemplary)									
All Students	2820	99.6	41.5	40.4	18.2	71.8	80.4	Yes	Yes
Gender									
Male	1455	99.5	42.5	38.5	19	70	78.4	N/A	N/A
Female	1365	99.7	40.4	42.3	17.3	73.8	82.5	N/A	N/A
Racial/Ethnic Group									
White	1233	99.8	29.5	43	27.5	80.9	87.8	Yes	Yes
African American	1458	99.5	52.5	37.7	9.8	63.1	69.3	Yes	Yes
Asian/Pacific Islander	23	100	15	40	45	95	93.5	I/S	I/S
Hispanic	64	100	42.9	38.1	19	76.2	78.3	Yes	Yes
American Indian/Alaskan	33	97	16.7	63.3	20	96.7	83.2	I/S	I/S
Disability Status									
Disabled	422	99.1	75.4	19.5	5.1	37	46.1	No	Yes
Migrant Status									
Migrant	8	I/S	I/S	I/S	I/S	I/S	71.4	N/A	N/A
Limited English Proficient									
Limited English	66	100	33.3	40.9	25.8	83.3	78.9	Yes	Yes
Socio-Economic Status									
Subsidized meals	2267	99.6	45.9	39.1	15	68.1	72.8	Yes	Yes

* Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science							
All Students	1880	100	35.3	47.3	17.4	64.7	67.3
Gender							
Male	978	100	35.5	45.6	18.9	64.5	66.9
Female	902	100	35.1	49.2	15.6	64.9	67.7
Racial/Ethnic Group							
White	837	100	21	50.2	28.8	79	79.6
African American	962	100	48.5	43.9	7.6	51.5	49.7
Asian/Pacific Islander	13	100	N/AV	N/AV	N/AV	N/AV	84.4
Hispanic	43	100	34.9	51.2	14	65.1	59.4
American Indian/Alaskan	22	100	23.8	61.9	14.3	76.2	69.5
Disability Status							
Disabled	292	100	68.3	26.5	5.2	31.7	33.8
Migrant Status							
Migrant	4	I/S	I/S	I/S	I/S	I/S	36.5
Limited English Proficient							
Limited English	41	100	26.2	54.8	19	73.8	58.6
Socio-Economic Status							
Subsidized meals	1511	100	40.4	45.3	14.3	59.6	55.4

Social Studies

All Students	1890	99.8	37	46.7	16.3	63	70.9
Gender							
Male	973	100	38.3	42.8	18.9	61.7	70.1
Female	917	99.7	35.5	50.8	13.6	64.5	71.7
Racial/Ethnic Group							
White	812	99.8	28	47.3	24.7	72	79.2
African American	989	99.9	45.3	45.4	9.2	54.7	58.4
Asian/Pacific Islander	19	100	22.2	44.4	33.3	77.8	86.8
Hispanic	38	100	27	59.5	13.5	73	68
American Indian/Alaskan	24	100	18.2	63.6	18.2	81.8	71.2
Disability Status							
Disabled	273	99.6	67.8	27.7	4.5	32.2	39.3
Migrant Status							
Migrant	7	I/S	I/S	I/S	I/S	I/S	55
Limited English Proficient							
Limited English	43	100	25.6	55.8	18.6	74.4	68
Socio-Economic Status							
Subsidized meals	1533	99.8	41.1	46.2	12.7	58.9	60.8

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary	District Attendance Rate	State Attendance Rate
Writing									
All Students	2835	98.9	42	39.2	18.8	58	72.1	96.2	96.3
Gender									
Male	1454	98.3	50.5	34.8	14.7	49.5	65.2	95.9	96.2
Female	1381	99.5	33.1	43.8	23.1	66.9	79.2	96.5	96.4
Racial/Ethnic Group									
White	1237	99.1	30.9	43	26.1	69.1	80.8	96	96.1
African American	1470	98.8	52.3	35.7	12	47.7	59.7	96.4	96.4
Asian/Pacific Islander	23	100	4.5	54.5	40.9	95.5	87	97.8	97.5
Hispanic	63	100	44.4	39.7	15.9	55.6	64.6	96.6	96.6
American Indian/Alaskan	34	94.1	16.7	43.3	40	83.3	73.4	94.4	95
Disability Status									
Disabled	421	94.8	79.8	15.9	4.3	20.2	27.7	95.5	95.4
Migrant Status									
Migrant	6	I/S	I/S	I/S	I/S	I/S	63.5	96.3	96
Limited English Proficient									
Limited English	66	100	35.3	41.2	23.5	64.7	63.7	96.9	97
Socio-Economic Status									
Subsidized meals	2272	98.9	46.1	38.8	15.1	53.9	61.9	96	95.8

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	492	100	33	36.1	30.9	67
	4	436	100	34.6	42.5	22.9	65.4
	5	478	100	28.2	48.4	23.4	71.8
	6	484	99.6	47.8	36.6	15.6	52.2
	7	426	99.8	41.9	37.5	20.6	58.1
	8	478	100	41.4	44.8	13.8	58.6
2010	3	529	99.2	28.1	33.2	38.7	71.9
	4	473	99.6	30.3	40.7	29	69.7
	5	433	100	30.1	48.1	21.8	69.9
	6	465	99.4	33.3	38	28.7	66.7
	7	494	99.2	44.1	30.5	25.5	55.9
	8	426	99.5	47.8	29.6	22.6	52.2
Mathematics							
2009	3	492	100	46	38.5	15.5	54
	4	436	100	32.3	48.3	19.4	67.7
	5	478	100	36.9	50.2	12.8	63.1
	6	484	99.4	50.6	38.4	11	49.4
	7	426	99.8	39.8	44.5	15.6	60.2
	8	478	100	50.5	40.7	8.8	49.5
2010	3	529	99.6	41.4	32	26.7	58.6
	4	473	99.8	25.3	48.8	25.9	74.7
	5	433	100	41	43.6	15.4	59
	6	465	99.4	41.8	42.4	15.8	58.2
	7	494	99.4	47.1	41	11.9	52.9
	8	426	99.5	53.1	35.1	11.8	46.9
Science							
2009	3	247	99.6	57.1	34.1	8.8	42.9
	4	436	99.8	34.8	53.7	11.4	65.2
	5	245	99.6	41.9	45.8	12.3	58.1
	6	242	99.2	47.1	42.2	10.7	52.9
	7	426	99.8	34	47	19	66
	8	242	99.2	44	46.8	9.2	56
2010	3	263	100	51.8	33.6	14.6	48.2
	4	472	100	29.6	52.3	18.1	70.4
	5	216	100	33.8	58.1	8.1	66.2
	6	230	100	42.5	48.2	9.3	57.5
	7	489	100	27.6	50.6	21.8	72.4
	8	210	100	39.3	33.5	27.2	60.7

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	245	99.6	34.5	47.8	17.7	65.5
	4	436	99.8	21.2	60.8	18	78.8
	5	234	99.2	33.3	50	16.7	66.7
	6	244	99.6	33.6	58.5	7.9	66.4
	7	424	99.8	47.9	33.2	18.8	52.1
	8	236	100	26.9	44.4	28.7	73.1
2010	3	265	99.3	38.5	44.7	16.7	61.5
	4	472	100	27	54	19	73
	5	217	99.5	32.1	53.3	14.6	67.9
	6	233	100	28.3	58.4	13.3	71.7
	7	489	100	52.3	34.3	13.4	47.7
	8	214	100	36.2	41.9	21.9	63.8
Writing							
2009	3	493	99	42.4	30.7	27	57.6
	4	432	99.3	36.1	43	20.9	63.9
	5	478	98.1	37.1	44.3	18.6	62.9
	6	488	98.2	53.8	35.4	10.8	46.2
	7	426	99.3	50.9	37.5	11.6	49.1
	8	476	98.5	46.2	40.3	13.6	53.8
2010	3	525	99.6	44.9	34.4	20.8	55.1
	4	476	99.2	39.4	37	23.6	60.6
	5	432	99.3	37.4	40.7	21.9	62.6
	6	471	98.3	43.2	40.3	16.5	56.8
	7	500	97.8	46.5	39	14.6	53.5
	8	431	99.1	39.4	45.2	15.5	60.6

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HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	419	97.4	20.8	42.1	25.6	11.5	50.1	65.9	No	Yes
Male	209	96.2	27	42.3	22.4	8.2	43.4	60.8	N/A	N/A
Female	210	98.6	14.8	41.9	28.6	14.8	56.7	71	N/A	N/A
White	168	97.6	8.2	37.7	35.2	18.9	66	77.5	No	Yes
African American	233	97.4	30.8	44.6	17.4	7.1	37.9	49.7	No	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	80.2	I/S	I/S
Hispanic	8	I/S	I/S	I/S	I/S	I/S	I/S	56.8	I/S	I/S
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	I/S	65.9	I/S	I/S
Disabled	54	94.4	72.9	20.8	6.3	0	8.3	21.3	No	Yes
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Limited English	7	I/S	I/S	I/S	I/S	I/S	I/S	47.3	I/S	I/S
Subsidized meals	296	97.6	25.2	46.5	20.2	8.2	41.5	51.5	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	419	96.9	29.2	40.3	23.2	7.3	42.6	62.3	No	Yes
Male	209	95.2	30.4	37.1	23.7	8.8	43.8	61.7	N/A	N/A
Female	210	98.6	28.1	43.3	22.7	5.9	41.4	63	N/A	N/A
White	168	95.8	14	41.4	31.8	12.7	61.1	75	No	Yes
African American	233	97.4	40.6	38.8	17	3.6	29.5	44	No	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	85.5	I/S	I/S
Hispanic	8	I/S	I/S	I/S	I/S	I/S	I/S	56.7	I/S	I/S
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	I/S	62.5	I/S	I/S
Disabled	54	92.6	85.4	8.3	6.3	0	8.3	22.1	No	No
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Limited English	7	I/S	I/S	I/S	I/S	I/S	I/S	52.6	I/S	I/S
Subsidized meals	296	96.6	33.3	42.7	19.4	4.7	35.1	48.1	No	Yes

Physical Science (End-of-Course Performance by Group)

All Students	415	91.3	72.3	15.3	6.3	6.1	N/A	N/A	N/A	N/A
Male	206	86.9	71.5	14.0	5.6	8.9	N/A	N/A	N/A	N/A
Female	209	95.7	73.0	16.5	7.0	3.5	N/A	N/A	N/A	N/A
White	166	91.0	58.9	21.9	8.6	10.6	N/A	N/A	N/A	N/A
African American	231	91.3	81.5	10.9	4.7	2.8	N/A	N/A	N/A	N/A
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	8	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	50	82.0	N/AV	N/AV	N/AV	N/AV	N/A	N/A	N/A	N/A
Migrant	1	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	7	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	293	91.5	79.5	10.1	6.0	4.5	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)									
All Students	2009	402	99.5	21	40.4	23.3	15.3	52.9	61.8
	2010	419	97.4	20.8	42.1	25.6	11.5	50.1	65.9

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2009	402	99.3	26.4	39.7	20.5	13.3	46.9	62.7
	2010	419	96.9	29.2	40.3	23.2	7.3	42.6	62.3

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	8.5%	5.6%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	6.7%	0.0%	No
Student attendance rate, grades K-8	97.0%	94.0%*	Yes

* Or greater than last year

** Adjusted to account for natural variation in performance.